What is the intra-household division of labor and how does it impact gender equality in the household and beyond? What are the key gender differences in labor market compensation, hours, and types of jobs held by men and women? What are the gender-differentiated impacts of globalization, macroeconomic policies, and the Covid-19 pandemic? What are the gender dimensions of poverty, migration, and climate change? Finally, what do intersectional analyses reveal about experiences when people of multiple categories of social identity interact with each other? These are the questions that students enrolled in the spring 2024 Global Inequality Research Seminar grappled with all semester.

Focusing on the theme of ‘Gender and Development’, students examined how gender influences and is influenced by social and economic development. They explored gender disparities, for instance, in education, healthcare, and work. Students also investigated how gender is incorporated into the development discourse and the evolution of approaches to gender and development over time. Each of these students performed research on a single question relating to their interest and are preparing these papers to be submitted to competitive, peer-reviewed journals. This capstone presentation represents a major opportunity to receive feedback from peers and visitors from across the university.
Dr. Burça Kızıllırmak (Professor)

Burça Kızıllırmak Yakısrı is a Professor of Economics, at Ankara University, specializing in inequality, feminist economics, applied economics, and time use. Her research focusing on women’s labor force participation and employment, intra-household distribution of work, and inflation inequality has been published in various journals and has been supported by organizations like TUBITAK and UNDP Türkiye. She is a member of several organizations, including the International Association for Feminist Economics, Association for Monitoring Gender Equality, Feminist Researchers Working on Women’s Labor, and the Turkish Economic Association. She has served as the Deputy Director of the European Research Center.

Afran Muzayen, Teaching Assistant

Afran Muzayen is a dual degree MBA/MPP student at Fuqua School of Business and Sanford School of Public Policy at Duke University. She is originally from Kashmir but has lived in four different countries. Before graduate school, she worked in not-for-profit management and consulting in India, Afghanistan, and the United States.

Jaelyn Nixon, Teaching Assistant

Jaelyn Nixon is a 4th year PhD candidate in the joint Public Policy and Psychology Program. She is particularly interested in the covert ways that discriminatory practices evolve and produce racial inequities in education. More specifically, she is interested in the social and academic costs that K-12 students are burdened with as a result of biased education policies and larger societal norms.

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